



Upgrades to our CME test and to www.ccjm.org

Medical journals are using the Internet more and more to serve their readers and authors. Here at CCJM we recently upgraded our Web-based manuscript tracking system, and we are continuing to expand and improve our educational offerings to our readers.

As of this month, when you visit us at www.ccjm.org, you will notice some enhancements to our free CME test. Before taking the test you will log on to the Cleveland Clinic “myCME” system with a user name and a password. If you have taken a CCJM CME test since January 2004, we have already set up an account for most of you. Just click on a test link and follow the instructions. New users can quickly open an account. This means that to take the test you will first have to enter your user name and password. But it ultimately means less work: upon completing a test you will no longer have to enter your name and other information each time you take a different test. Plus, you can access your Cleveland Clinic myCME account at any time to see how many credits you have accrued, or to print out a duplicate certificate (as documentation if you are audited).

Later this year, we will revamp the CME test. Questions will be case-based and will be more challenging and more clinically relevant, and you will receive feedback about why incorrect answers are incorrect. We also plan to offer more credit hours via different online testing formats.

Finally, this fall we will launch a completely revamped Web site, in partnership with HighWire Press of Stanford University. HighWire currently hosts a number of highly visible journals, including the *New England Journal of Medicine*, *JAMA*, and *Science*. Our association with HighWire will provide our readers with a number of benefits, including free access to full-text versions of references from HighWire journals cited in the CCJM and enhanced search functionality. We will also finally have our articles available not only in PDF format, but also in HTML format, which is easier to read online. You will be able to forward articles of interest via e-mail, you can sign up for an e-mail alert when each new issue is published, and you can download citations to a Web-based citation management program.

These will be just the first of many improvements to www.ccjm.org. We expect that these online changes will enhance your educational interactions with the *Journal*. As always, we welcome your feedback.

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